

BLUE AND GOLD

Vol. 1

Maroa, Illinois, December 1930

No. 3

JUNIOR CLASS M. C. H. S.



Back Row: Martha Pennypacker, Mildred Pinney, Stella Camp, Alberta Lienhart, Robt. Milnes, Kathryn Thomas, Nelson Wilson, Helen Berry, Marie Thomas, Robt. Long, Nelson Himes, Bill Oates, Russell Reed, Virgil Purdue.
Third Row: Dorothy Easter, Helen Hutchinson, Gertrude Hastings, Anna Streich, Maxine Stivers, Ruth Link, Helen Glosser, Mary E. Spreckelmeyer, Helen Spooner, Mary K. Ammann.
Second Row: Marybelle Tozer, Lillie Mae Smart, Mildred Oates, Jim Sterling, Evelyn Stoutenborough, Helen Lyman, Helen K. Stoutenborough.
Front Row: Mr. Keyes, advisor; Norma Tozer, Dorothy Jones, Bertha Rogers, Robt. Vorce, Gloyd Glick, Carrie Agee, Eloise Kaiser, Junior Parker, James Wikoff.

EDITORIAL

HONOR AWARDS

In our high school today, one will find that a great deal of emphasis is placed upon athletics. That boy who has made the football, basketball or track team, receives a large M to wear as a distinguishing mark of athletic ability. The girls basketball squads are also given letters for their skill. It is altogether fitting and proper that we should do this. Those students who have worked after school hours for the promotion of sports, who have trained incessantly in order to be in condition, and who have given their utmost energy for their school, deserve a recognition for their efforts.

But in a larger sense, the main business in which we are engaged is the acquiring of knowledge with which to stimulate, to develop, and to train the mind. Those students, whose names appear monthly on the honor roll, have to spend some

hours in overtime work in the pursuit of their studies. In the school room they must keep continually "hammering" away at their assignments in order that their work may run at a high ebb.

Are they not backing the school? Are they not upholding the standards for which Maroa Community High school stands? Then why not show them some special recognition? Give them an emblem of the school which they will be proud to wear. True, it should be definitely distinguished from the athletic awards; but, nevertheless, Maroa High should offer some worthy award to her honor students. Take a certain per cent of the student body so that contesting for honor roll positions will result; announce the plan before the beginning of the second semester; and then proceed to carry them out. Other schools do it. Why not ours?

THE ORIGIN OF SANTA CLAUS

Christmas is looked forward to by both young and old alike. The older people think of the religious significance of the day, while the children eagerly wait to receive their gifts that Santa brings on Christmas Eve.

We always think of the story of Saint Nicholas as being a myth, handed down through the generations, and told by parents to the children. This belief is true however. A popular saint in Flanders and Holland was called Saint Nicholas, the Bishop of Myra. This pious bishop, who was the youngest of the church, took the role of a patron saint of the children and they were taught to revere him. He is said to have supplied several widows with money by leaving it at their windows. He did this just before Christmas, and he thus became the one who gave gifts of the season to all children in Flanders and Holland who hung up their stockings. Later in Germany, parents sent their gifts to one man, who would mask and go from house to house delivering the presents. When this custom was abolished the children were told that he came down the chimney at night.

Our belief about Saint Nicholas, and even the name, comes to us from Holland. The Dutch called this saint, Sain Nicholas and this means Santa Claus in our language. It seems strange that the name and the same ideas about Santa Claus should come to America directly from Holland instead of being handed down through England.

The children of England believe in Father Christmas whom they picture as a gentleman of the Eighteenth Century with gaitered legs, a tail coat, and beaver hat, who comes around on Christmas Eve and leaves gifts. This picture seems very remote from America's jolly Santa, wearing shiny black boots, a red suit and cap and with a scarlet face to match.

Although all of these countries have different customs and different names for their saint, they still originated from the first Saint Nicholas. He is the only man who brings to us such a variety of ideas for so many years in so many countries. Saint Nicholas alone can be studied in religious history and also associated with fun. This Christmas Saint, the giver of gifts, is most appropriate, for not only did the wise men take gifts that night to Bethlehem but the life of Christ was full of giving.

—Helen K. Stoutenborough, '32

What the Classes are Doing

ALGEBRA I

At the present time the Algebra class, to Mr. Wolfe's great dismay, is finding it a difficult task to draw and apply the rules involved in the multiplication and division of polynomials and monomials.

MODERN HISTORY

The Modern History classes are now studying about the major and minor causes of the French Revolution. This involves especially the writings and philosophy of Voltaire and Rousseau and their effect in preparing the French masses for the Revolution.

PHYSIC CLASS

The Senior Physics class is delving into an analysis of light, composition of electro-magnetic waves, the wave lengths of light in the spectrum and laws of refraction.

ENGLISH III

In the English III class, we are now studying of the period from the death of Dryden to the publication of the "Lyrical Ballads." This period, from 1700 to 1798, is called the age of prose and reason and includes such famous English authors as DeFoe, the author of the popular story, "Robinson Crusoe," Swift, the writer of "Gulliver's Travels," Steele, Addison, Goldsmith, Pope and others.

AGRICULTURE CLASS

The students of the Agriculture class are studying about "Tilth and Tillage of Soils." A study of the best type of tools for the various tillage operations and conditions is also in progress.

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THE BLUE AND GOLD

Vol. 1

December 1930

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UNIVERSITY Y. M. C. A. DEPUTATION TEAM AT HIGH SCHOOL

Five young men, students from the University of Illinois, spent the week-end at Maroa as guests of the High School P. T. A. in the interest of the boys of this community. Meetings were held at the school building on Friday evening after the basketball game, on Saturday morning, Saturday afternoon, Saturday night and Sunday afternoon. A good attendance was had at these meetings and in the opinion of those who participated the meeting went over big.

Following the Teresa game Saturday night the deputation team conducted a stag party in the gym. Some fifty boys took part in this and apparently enjoyed every minute. The program consisted of various contest games.

On Saturday morning a basket ball tournament for the grade boys took place in the gym. About sixty turned out for this. The contests were lively and interesting. There is no doubt that these boys will look forward to this next year. It was clearly evident that these young men had made a hit with the Maroa youngsters.

In the afternoon a meeting of a more serious nature was held in one of the rooms up-stairs. Two short talks by members of the team on character building were followed by an open discussion centered about the question, "Aims in Life." Much interest was shown and certainly many boys had a more definite concept of this objective as a result of this meeting. The discussion followed after this outline—

I—Aims in Life.

A. Friends.

B. Christian Life.

1. Conscientious church attendance.
2. Honesty.
3. Belief in God.
4. Good moral life.
 - a. Clean thinking.
 - b. No smoking.
 - c. No drinking.
 - d. No dirty stories.
 - e. No profanity.

5. Social relationship.

- a. Treat girl friends as you would wish your sister or mother to be treated.
- b. The fine qualities you demand in a girl she has a right to demand and expect in you.

Some fifty attended the evening session at which, as a preliminary to the discussion, demonstrations in wrestling followed by a two-minute exhibition bout were the order. The boys were all eyes and ears in this part of the program. The discussion topic was: "To what extent should boys of high school age show their affections to one particular girl?" A general and broad discussion led to this summary:

- A. It is generally not a good thing nor is it good form to center all attention on one girl.
- B. He should think in terms of girls and not girl, and should build a wide circle of girl friends.
- C. He should exercise reasonableness in this and weigh carefully the ultimate consequences.

It was emphasized most outstandingly that a boy does not fulfill his obligations if he has no time for any one else; he owes something to his school, to his classmates (boys and girls), to his parents. Complete disregard for these is evidence of a most conceited selfishness. He needs the association of other girls as a standard for comparison. One person put it this way: "If a boy follows this narrow track, he becomes mushy and stale."

The remainder of the afternoon was devoted to a determination of the "ideal" girl. The question, "What do you admire in a girl?" brought out these points:

- A. Honesty.
- B. Cheerfulness.
- C. Friendliness.
- D. Modesty.
 1. Non-conceited.
 2. Non-extreme.
 3. No gossip.
 4. No mushy petting.
 5. No smoking.
 6. No profanity.
 7. No necking.
 8. No drinking.

E. Good Looks.

1. Neat clothes.
2. Cleanliness.
3. Good appearances.
4. Healthiness.

F. No Gold-diggers.

G. Kindliness.

- H. Pleasing Personality.
- I. No Snobbishness.
- J. Considerate of Others.
- K. Sympathy of Understanding.
- L. Cultured (Education).

The last session Sunday afternoon was of a religious nature and sought to emphasize the Christian life and obviously was a sort of bringing the loose ends together in all that had gone before.

Skipper Sez

"A MERRY CHRISTMAS"

"Merry Christmas" is a phrase that conveys with it a thousand and one meanings at this season of the year and the evaluation of each perhaps is a thing unto itself. I wish all of you, teachers, and pupils, a "Merry Christmas" and should like to convey through it the meaning that Mr. Henry Van Dyke uses in his book, "The Keeping of Christmas," as follows:

"It is a good thing to observe Christmas Day. The mere marking of times and seasons, when men agree to stop work and make merry together, is a wise and wholesome custom. It helps one to feel the supremacy of common life over the individual life. It reminds a man to set his own little watch, now and then, by the great clock of humanity which runs on sun time.

But there is a better thing than the observance of Christmas Day and that is keeping Christmas. Are you willing to forget what you have done for other people and to remember what other people have done for you; to ignore what the world owes you and to think what you owe the world; to put your rights in the background and your duties in the middle distance and your chances to do a little more than your duty in the foreground; to see that your fellowmen are just as real as you are and try to look behind their faces to their hearts, hungry for joy; to own that probably the only good reason for your existence is not what you are going to get out of life but what you are going to give to life; to close the book of complaints against the management of the universe and look around you where you can sow a few seeds of happiness—are you willing to do these things even for a day? Then you can keep Christmas.

Are you willing to stoop down and consider the needs and desires of little children; to remember the weakness and loneliness of people who are growing old; to stop asking how much your friends love you and ask yourself whether you love them enough; to bear in mind the things that other people have to bear in their hearts; to try to understand what those who live in the same house with you really want, without waiting for them to tell you; to trim your lamp so that it will give more light and less smoke and to carry it in front so that your shadow will fall behind you; to make a grave for your ugly thoughts and a garden for your kindly feelings, with the gate open—are you willing to do these things even for a day? Then you can keep Christmas.

Are you willing to believe that love is the strongest thing in the world—stronger than hate, stronger than evil, stronger than death—and that the blessed life which began in Bethlehem nineteen hundred years ago is the image and brightness of the Eternal Love? Then you can keep Christmas.

And if you keep it for a day, why not always? But you can never keep it alone."

Helen: "When you told James that it was time to dance, did he respond with alacrity?"

Rosemary: "Did he! He was on my feet in a minute."

If you're working like a slave,
And you know you need a shave;
Come right in like all sophisticated gents.
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| | | | |
|-------------------------|-------|-------------------------|-------|
| PRIMA | | meyer | 93.50 |
| Wilbur Chapman | 97 | Maxine Stivers | 93.25 |
| Helen K. Stoutenbor- | | Bertha Rogers | 93.25 |
| ough | 96 | Charles Carney | 92.75 |
| Wallace Turner | 96 | Robert Milnes | 92 |
| Doris Pride | 96 | Miram Vandevanter | 92 |
| Racheal Bowden | 95.75 | Stella Camp | 92 |
| Doris Carney | 95.75 | Viola Wendling | 91.50 |
| Helen Berry | 95.75 | Evelyn Dash | 91.25 |
| Mary K. Ammann | 95.50 | Dorothy Jones | 91 |
| Rosemary Cox | 95.50 | SECUNDA | |
| Helen Spooner | 95.50 | Lillie M. Smart | 92.75 |
| Gertrude Hastings | 95.50 | Mildred Pinney | 92.50 |
| Montizelle Braden | 95.25 | Ruth Groves | 91.50 |
| Clarence Mayall | 94.80 | Harry Bowden | 91.25 |
| James Waller | 94.50 | John Ammann | 90.50 |
| Helen Glosser | 94.25 | Maxine Groves | 90.50 |
| Helen Lyman | 93.75 | Charles Bennett | 90 |
| Mary E. Spreckel- | | Mary Pennypacker | 90 |

There is a very fine showing of 34 pupils on the Honor Roll this time which is an increase of five over the first period Honor Roll. Mr. Menke was very much pleased with the Honor Roll this period so let us all try to make it still better next time.

The Prima roll consists of those who have an average of 90 or above and no grade below 90.

The Secunda roll consists of pupils who have an average of 90 and who do not have a grade below 85 in any subject.

Our School is Rated

A FINE REPORT

(Pursuant to the visit of the State Supervisor of High Schools, F. L. Blair, the following report was sent to Principal E. H. Menke).

I am presenting below the various items which were under consideration at the time of my recent inspection of the Maroa Community High School on December 2, 1930. Matters which are recorded herein as being unsatisfactory should be brought to the attention of the board of education for serious consideration. All of the items enumerated below have an important bearing on the standing of your high school with reference to recognition:

School Plant—Your community, board of education and other interested workers are to be highly commended upon the new building which has been built and is now being equipped for use in the interest of the children of your community. Because of the conditions which will soon be available, my inspection was confined to those phases of the school not affected by building or equipment.

Library—The library has been catalogued since last year and many of the old and useless books have been taken from the shelves. This is a fine move in the right direction and now establishes your library upon the proper basis.

School Citizenship and Spirit—The local community has evidenced their fine spirit in giving you the power to bond and build the new building. The fine spirit of the pupils is in evidence in all classes and in their many courtesies.

Instruction—Four new teachers is, of course, too large a percentage for any school the size of the Maroa High School. A change of twenty per cent is considered a little more than usual. Although these teachers are all good beginners, any one

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connected with educational work knows a teacher is only of real service to a community after the first year or two. It is not a measure of economy to hire new teachers at low salaries each year. Their value in the school and the community increases far beyond the small salary increase which the board should offer in order to hold them. Every effort should be made to hold the good teachers which you now have.

Scholarship—The scholarship is unusually fine under the conditions.

Course of Study—Grammar and composition should be taught in the last two years of English. This can be done according to many plans, but certainly should be done according to some plan.

TO THE BOARD

Administration and Supervision—The community undoubtedly deserves a great deal of credit for the fine spirit and scholarship in the Maroa High School. It is evident, however, to any educational official who may visit your school that the fine conditions existing are largely due to the splendid administration and supervision of your principal. It is an excellent example of what a good principal can do in running a fine school even under bad conditions. Forced to work in cramped quarters and with fifty percent of his teaching force new teachers, he is running a fine small school. With these conditions removed—with new building and equipment, and with teachers broken in to the system—he should operate one of the finest small schools in the State.

I am submitting my report to the accrediting committee of the University of Illinois and to the superintendent of Public Instruction. I will advise you at a later date of the action of the Superintendent of Public Instruction in relation to the recognition of your high school.

OUR NEW HIGH SCHOOL

(By D. M. Dewhirst)

"Americans are justly proud of the great interest taken by the general public in the advancement of education. In a great measure progress in this line indicates a community's social, industrial, economic and esthetic background. In no place in the school system is this as apparent as in the school plant."—Myra C. Harker in "The Nation's Schools," Oct. 1930.

The above statements are applicable to Maroa. The responsibility of those who are engaged in educational work is tremendous. The schools are expected to teach the children not only facts necessary for material success, but also to shape their ideals so that they will assume places of useful citizenship.

In the planning of our new high school building the physical as well as the mental and moral well-being of our boys and girls has been carefully considered. Our building is of fire-proof construction and in its arrangement and equipment follows what is recognized as the best and most economic in modern school building. It has two stories with a basement. Its greatest dimensions are 138 feet by 103 feet.

There are six class rooms approximately 22 feet by 25 feet, three on each floor. In addition to the class rooms there are on the first floor, domestic science and model dining rooms, principal's office, and fire proof vault for school records, the combined gymnasium and auditorium and stage, and boys' and girls' toilets and locker rooms. The gymnasium is fifty by eighty feet with a playing floor 35 feet by 70 feet. The bleachers and balcony will accommodate six or seven hundred. The stage is 20 feet by 50 feet.

On the second floor in addition to the three class rooms mentioned, are the domestic arts, study hall and library, type-writing and bookkeeping rooms, and teachers' rest room.

The corridors on both floors are eight feet wide and have steel built-in lockers on either side.

(Continued on Page 9)

MY WISH FOR YOUR CHRISTMAS

Some wishes are just for a season,
And many are just for a day,
But the heartfelt of things that I wish you
Are blessings that linger and stay.

I wish YOU, not one day of gladness,
But a lifetime of joy and good cheer,
With the promise of God's love and blessing
ON EVERY DAY, EVERY YEAR!

FRED R. MOORE

High School P. T. A.

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Next regular meeting Jan. 16, 1931.

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Graidograms

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Assistant Editors Mary June Cramer and Ruth Austin

HONOR ROLL

| FIRST GRADE | FIFTH GRADE |
|------------------------|---------------------|
| Terrell Stoutenborough | Allene Jones |
| Junior Andes | Robert Cox |
| Billy Stoutenborough | Warren Menke |
| SECOND GRADE | SIXTH GRADE |
| Patsy Norton | Lois Johnson |
| Phyllis Hanes | Lois Lowery |
| Rolla Crouch | Maxine Riley |
| Wesley Dickmeir | Mary Louise Coulter |
| THIRD GRADE | SEVENTH GRADE |
| Ruth Leach | Billy Moore |
| Eileen Stonebraker | Maxine Smart |
| Bennie Spicer | EIGHTH GRADE |
| John L. Hoffman | Emily Jane Dewhirst |
| Virginia Johnson | Mary June Cramer |
| FOURTH GRADE | Ruth Austin |
| Charlene Andes | Betty Adams |
| Mary Coen | Jeanette Parker |
| Leonard Barger | |
| Nelson Smith | |

GLEE CLUB

The Grade School Glee Club was organized the latter part of October. At the try-outs twenty-two members from the sixth, seventh and eighth grades were chosen. The time selected for practice was Thursday evenings from 3:30 to 4:15 o'clock.

The purpose of this club is to further appreciation of music among the students.

We are now practicing for the Christmas program which is to be given Tuesday, Dec. 23rd. After the Christmas program we will start planning an operetta to be given in the spring.

KIND DEEDS CLUB

The Maroa Grade School is one of the seven schools in the state ranking one hundred per cent in the formation of Kind Deeds Clubs. Its purpose is to promote kindness to all living things. To earn a Kind Deed button one must perform a kind deed to a human and an animal. He must continue to perform one kind deed each week. If one does an unkind deed his button is taken from him until he has again earned it. Several have already received their buttons.

CHRISTMAS PLAY

A Christmas play is to be given on Dec. 23rd, by the grade pupils. It will be held at the schoolhouse at seven o'clock. Each grade has a part in the play. The first grade will sing a motion song, "To Santa Claus." The second grade will give the play, "Santa's Plight." The first and second grades will also sing songs together. The third grade will give a play entitled, "A Quarter to Christmas." The fourth grade will present the "Spirit of Christmas." The fifth grade will present "Holly Goblin's Happiest Christmas." The sixth grade will act in tableau form several Christmas hymns and carols. The seventh grade will give "The Boy They Turned Away." The eighth grade will present a pantomime. Everyone is invited to be present.

In the afternoon a party and gift exchange will be given in each grade by the home room teacher.

BASKET BALL NEWS

The grade school have played two games this season. The first game was played with Argenta and was won by Maroa with a score of 5 to 0. The second game was very slow and monotonous. It was won by Kenney with a score of 11 to 4. The Maroa grade school team lacked colored shirts and therefore caused a great deal of confusion.

The line-up:

| MAROA | G | F | KENNEY | G | F |
|------------------|---|---|----------------|----|---|
| Spreckelmeyer, f | 0 | 0 | Todd, f | 0 | 0 |
| Pulliam, f | 0 | 0 | Fort, f | 0 | 0 |
| Luckenbill, f | 0 | 0 | Myers, f | 2 | 0 |
| Bowman, f | 0 | 0 | Abbot, c | 2 | 1 |
| Ogden, c | 0 | 0 | Ireland, g | 1 | 0 |
| Thrift, c | 0 | 0 | Goodpaster, g | 0 | 0 |
| Fyke, g | 1 | 1 | | | |
| Mathews, g | 0 | 1 | | | |
| Waller, g | 0 | 0 | | | |
| Total | 4 | | Totals | 11 | |
| Referee: Ammann | | | Umpire: Waller | | |

MILK FUND

A milk fund has been established which entitles each pupil who is ten per cent underweight one half-pint every morning. Forty-four pupils are in this milk class and all but four of them have gained. Several have gained over five pounds.

P. T. A. NEWS

It was decided that instead of giving a book to the room having the largest attendance at the grade school P. T. A. meetings that a fish aquarium, standing and pretty stones would be presented to the room having the largest attendance each meeting. The third grade now has it, being the first one.

Monday, Dec. 8th, "Cornelia Pickle," a style show and play for the benefit of the grade school milk fund. It was very successful clearing \$8.00.

Tuesday, Dec. 16th, the next grade school P. T. A. will be held in the eighth grade room where you will find posters with an outline of an oak tree on each leaf of which a parent or teacher will register.

FATS SHOW LEANS REAL BATTLE BUT LOSE 29-21

What a battle! The Leans were victors over their more corpulent fellowmen by a 29-21 score in the Milk Fund Benefit game Saturday night. The Leans sped away to a 10-0 lead in the first period, but in the second Mr. Menke went into the game and soon caged two shots with great agility and marksmanship. He added a couple more in the last half. Other prominent fats were Mr. Norton, Robert Stoutenborough, Boyd Irwin and Harry Andes. In the second period the Fats rolled up 13 points while the "Skins" could only collect two. The score at half—Fats, 13; Leans, 12.

It was about the middle of the last period before the Fats relinquished their lead, allowing Leonard Caplinger and Tom Crocker to get loose for close shots.

Some of the men wore amusing uniforms. Henry Vandeventer was attired in pajamas and knee boots. Dr. Ammann wore a bathing suit and galoshes.

About \$45 was cleared for the Milk Benefit.

The line-up:

FATS: E. H. Menke, F. B. Norton, Boyd Irwin, Robert Stoutenborough, Dr. Ammann, Henry Vandeventer, Harry Andes, S. E. Burke.

LEANS: Russell Stoutenborough, J. H. Crocker Jr., Tom Crocker, Jim Morris, Leonard Caplinger, Rev. Ivie, Louis Graupman.

Referee—Wolfe (Monmouth).

Score Keeper—Stoutenborough (Eureka).

CAGE CHATTER

MAROA HIGH'S BASKET BALL SCHEDULE

Dec. 17, 18 and 19—Argenta Invitational.
 Dec. 23 or 24—Open.
 Jan. 5—Maroa at Illiopolis (Firsts and Seconds).
 Jan. 9 and 10—Macon County Tournament at Argenta.
 Jan. 16—Maroa at Hammond.
 Jan. 20—Maroa at St. Teresa.
 Jan. 23—Maroa at Argenta (Firsts and Seconds).
 Jan. 30—Maroa at Kenney.
 Jan. 31—Niantic at Maroa (Firsts and Seconds).
 Feb. 3—Warrensburg at Maroa (Firsts and Seconds).
 Feb. 6—Maroa at Niantic (Firsts and Seconds).
 Feb. 10—Kenney at Maroa.
 Feb. 14—Argenta at Maroa.
 Feb. 17—Maroa at Warrensburg (Firsts and Seconds).
 Feb. 20—Mt. Zion at Maroa (Firsts and Seconds).
 Feb. 24—Hammond at Maroa.
 Feb. 28—Illiopolis at Maroa (Firsts and Seconds).

MAROA 25; MT. ZION 12

Maroa High's Blue and Gold cagers showed remarkable form in defeating Mt. Zion's plucky team on the Mt. Zion floor Friday, Dec. 12. The boys proved that with two weeks of practice behind them, they could play a good deal better. Every one of the seven locals who played kept Mt. Zion from threatening. Wilson and Hilt shared the scoring honors with nine points apiece. Himes was next with five points while Chapman and Waller scored a point a piece. Maroa scored in spurts, making ten points the first quarter, one point in the second, four in the third and ten in the last. Mt. Zion scored none in the first, five in the second, three in the third and four in the last. One player from each team was ejected from the game on personals, "Guv" Wilson of Maroa and "Rabbit" Heiserman of Mt. Zion. "Big Rough 'n' Ready" Chapman continually took the ball off the opponents bank-board and started the ball down the floor.

In a preliminary game, the Mt. Zion seconds defeated our seconds 12-4. For the seconds Crouch, Glick and Johnny Sterling were at the forwards, Morris and Long at center and Vorce, Hogue, Oates and F. Sterling played guards. For Maroa, Hogue got a field goal and Morris and Crouch a free throw a piece.

Box score of first team game:

| MAROA (25) | fg | ft | tp | MT. ZION (12) | fg | ft | tp |
|--------------|----------|----------|-----------|---------------|----------|----------|-----------|
| Ammann, f | 0 | 0 | 0 | Mahanah, f | 1 | 2 | 4 |
| Wilson, f | 3 | 3 | 9 | Drake, f | 3 | 1 | 7 |
| Himes, f | 1 | 3 | 5 | Heiserman, c | 0 | 0 | 0 |
| Purdue, f | 0 | 0 | 0 | Hogan, g | 0 | 1 | 1 |
| Hilt, c | 4 | 1 | 9 | Dobson, g | 0 | 0 | 0 |
| Chapman, g | 0 | 1 | 1 | McGaughey, f | 0 | 0 | 0 |
| Waller, g | 0 | 1 | 1 | Trulock, g | 0 | 0 | 0 |
| | | | | Smith, g | 0 | 0 | 0 |
| Total | 8 | 9 | 25 | Totals | 4 | 4 | 12 |

Referee—Barnes (Millikin).

WE NOTICE THAT Maroa will be the host to the County Tournament in 1933. This is the first time the county classic has been held here. Something to look forward to.

ST. TERESA 20; MAROA 8

Well, the Saints got it back on us for that 32-13 trimming we handed them during the football season. Final score showed them as winners 20-8. Although we were trimmed pretty badly, the boys did well as they had only three days practice. Two of last year's team, Ammann and Wilson, were out on account of injuries. Nevertheless, the boys who replaced them—Himes, Purdue, Meador and Crouch, did a very nice job. Hilt, the veteran and elongated center was high scorer for the locals with two field goals and a gift shot, totalling five points. Himes scored two points with a field goal. Purdue scored one point on a free toss. Hoskinson, Teresa center, was their high point man, while Hilt was not far behind. Coach Wolfe started what might be determined the "seconds," but in a couple of weeks they may become regulars. They were Purdue and Meador at forwards, Caplinger, center and Oates and Morris at guards. At the end of the first period, Himes and Crouch, forwards, Hilt, center, and Chapman and Waller, guards, were sent in and stayed till near the end of the game, when all but Chapman and Waller were replaced by the original team.

"ABIE" GETS HONORABLE MENTION

Every year, just after the close of the football season, there is published in the Decatur papers, the selections of the all-star players in Central Illinois. There are three teams selected and also an honorable mention list of the different positions. Ammann, our chunky quarterback, was listed with the "honorable mention quarterbacks." This is quite an honor for the football team for it has been several years since any local player has been named. This last season is also the most successful that Maroa high has produced in a number of years. Chapman, Waller, Wilson, T. Bennett and Hilt have done very good work and deserve a good deal of praise. Tom Bennett performed nobly at center after Captain "Bud" Milnes had the misfortune of fracturing his ankle, while Chapman at various times during the year opened up holes in the line big enough for the ball carriers to drive a coal wagon through. Not many of our opponents have out-punted "Guv" Wilson. Little needs to be said of what Waller, Hilt, Long and the rest of the boys have done, as they entered greatly into the teams play.

GIRLS' GYM NEWS

What's this we hear? The Freshmen have not won a game so far this year. Well, better luck in the future Freshmen, you still have a good chance.

The Juniors are still leading and say they have won all twelve of the games played. There are two teams of Juniors but this winning team is made up of the girls who have played together for several years. This team, called the "Invincibles" is composed of: forwards, Helen Spooner, Helen K. Stoutenborough; center and captain, Martha Pennypacker; guards, Mary K. Ammann, Ruth Link, Mary E. Spreckelmeyer.

Helen K. Stoutenborough is generally regarded as the outstanding player but the other members are very good as can be seen from the teamwork shown in the games.

Maroa has been invited to participate in a tournament at Warrensburg on Jan. 1, 2 and 3. Coach Wolfe has made an acceptance.

Maroa's next home game will be on Jan. 31st with Niantic. This game may be our first in the new gym. Let's hope so.

Northwestern Life Insurance Co.
of Milwaukee

W. C. McGuire, Agent

Maroa, Illinois

OUR NEW SCHOOL

(Continued from Page 6)

There are two front entrances to the building and two stairways to the second floor. The gymnasium may be entered through a vestibule at the southwest corner, as well as from the front.

The agricultural laboratory, germination, boiler and fuel rooms are in the basement.

The heating plant is of the vacuum steam type equipped with a Kewanee boiler, fired with a Kol-Master stoker automatically controlled by thermostats as a part of the Barber-Colman electric temperature control system, which assures uniform heat in all parts of the building.

An electric master clock with program device will be installed in the principal's office. This will announce the time of classes by ringing gongs in the corridors. Conduits and wiring for secondary clocks are furnished but no secondary clocks except one in the gymnasium will be installed now. Such is a brief description of our building.

While early occupancy of the building is much desired it is doubtful if it will be ready before March.

When it is completed, the grounds graded and sodded, set with flowers, shrubbery and trees, enough but not too much, the board of education and other patrons who are interested, hope to make the building and grounds a place of beauty as well as of usefulness, to serve Maroa and community for educational, and other civic purposes.

LOCALS

A SCOTCH PLAY

The Home Economics Club gave a Scotch play Dec. 3rd, which the girls of the club wrote themselves. It dealt with "home planning" as that is the project of the club. It contained a lot of Scotch humor. The characters were:

Mr. McPherson—Betty Potter.

Mrs. McPherson—Helen Lyman.

McPherson Twins—John, Bonnie Marlatt; Jean, Dorothy Jones.

Salesman—Carrie Agee.

Friends of Mrs. McPherson—Margaret, Rosemary Cox; Sally, Mary K. Ammann; Mary, Helen Wikoff.

NATIONALLY KNOWN TROMBONIST AT ASSEMBLY

Monday morning, Dec. 8th, Mr. James Miller entertained the assembly with several selections on the trombone. Mrs. Dewhirst accompanied him on the piano. Mr. Miller is an artist in his line and explained the correct method of playing a wind instrument. Maroa High always welcomes men of his calibre. This program was given through the efforts of Mr. Nearing.

BASKET BALL TEAM CHOOSES MASCOT

The Blue and Gold cagers have decided to carry a mascot along with them this year. The fellows got together and on a suggestion of a Senior, they chose "Satan," a coal black tom-cat which has only one white mark under his throat. The cat now belongs to Martin Pulliam. Lyle Tozer has been selected to take care of him at our games. This cat is going to make many trips this year. The most important of these is to the state tournament. Wouldn't that be fine? If everyone supports "Satan" and the team, we're sure he'd appreciate such an honor as much as the boys.

A WARNING!

Miss Kane has warned all students in her classes to expect a large goose-egg in the grade book if they are caught chewing gum in English class.

Home Killed Meats

Pure Kettle Rendered
Lard

Home Cured Hams
and Bacon

Oysters Fish

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Maroa, Ill.

GREETINGS

We pause from the hustle of business,

To give credit, where credit is due.

We gratefully acknowledge that progress comes

From the friendship of folks like you.

Wishing you a Merry Christmas and

a Happy New Year

CAMERA ART STUDIO

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"THE KING'S ENGLISH"

The English IV class gave the play, "The King's English" Friday, Dec. 12, before the assembly. The setting was on a tropical island and dealt with the efforts of an Irish king to teach his neighbor cannibal king the English language. Many humorous situations arose from the cannibal king's fulfillment of his promise to pay for his lessons in captured American tourists, from O'Ramigan's frequent attempts to correct the grammar, of the different characters and from the sudden reverting of Kawa Koo back to savagery.

THE CAST

| | |
|---------------------------------------|-------------------|
| Ripley O'Ramigan | Wilbur Chapman |
| Sokka Wagga | Wallace Turner |
| Loola, Ripley's daughter | Racheal Bowden |
| Kawa Koo | John Ammann |
| Silas Q. Pudkins | Gladys Austin |
| Montmorency Van Renseler Smythe | Miram Vandevanter |
| Hard Boiled Mike | Floyd Hilt |
| Baxter B. Brashly | Rosemary Cox |
| Carleton Purley Patterby | Fred Sterling |
| Richard Willis, the hero | James Waller |

WHERE THEY WILL SPEND CHRISTMAS

Miss Kane—Home at Pinckneyville, Ill.
Miss Flugum—Home at Stoughton, Wis.
Miss Garrison—Home at White Hall, Ill.
Mr. Norton—Christmas Day with home folks at Cham-
paign.
Mr. Keyes—Miami, Fla.
Mr. Wolfe—Undecided. May go to Florida with Mr.
Keyes.
Mr. Menke—At home in Maroa.

P. T. A. MEETING

The following program will be given at the High School P. T. A. meeting Friday evening, Dec. 9th.
English Theme—Norma Tozer.
Violin Solo—Miram Vandevanter.
Report: "Cobra Snakes"—Helen Berry.
Vocal Solo—Cleo Shoemaker.
"Moral Training and Church"—Rev. S. L. Shippey.
"Moral Training and Home"—Rev. W. C. Chapman.
"Moral Training and School"—E. H. Menke.

PLAY CHOSEN

The Juniors have chosen "Tea Toper Tavern" for the play which they intend to give the last of January. The characters have not yet been selected. Miss Kane will direct the play.

HOME EC NOTES

The Home Ec Club has been holding its regular meetings every two weeks. The girls are now learning to draw house plans. How serious some of them are.

Everybody sang the scale Dec. 1st, to get their voices tested. Miss Eikenberry, the glee club instructor of Decatur High officiated.

The Freshmen have a new member in their class. Francis Mott, formerly of Roosevelt at Decatur. M. C. H. S. welcomes her.

We found out it was rather a cold day for a fire drill Monday, Dec. 8th.

Our football captain, "Bud" Milnes, is beginning to look more like himself, without those crutches.



QUEEN ETHYL IN ALL HER POMP AND
GLORY DONS HER JEWEL STUDED RED CROWN
AND IN BEHALF OF KING ISO-VIS WISHES ALL
HER LOYAL SUBJECTS OF MOTORDOM A MERRY
CHRISTMAS AND A VERY HAPPY NEW YEAR.

Come in and Get Acquainted With this Royal Pair

(Glenn Jump)

STANDARD OIL CO., (IND.)

Alumni

Wayne Smart who graduated from M. C. H. S. with the class of 1921 died Wednesday, Dec. 3rd, 1930. During his school days he was active in athletics and other functions of the school. M. C. H. S. extends its kindest sympathies.

Friends were deeply grieved to learn of the death of Cordell Bolen, which occurred Dec. 7th at Decatur. Mr. Bolen is a graduate of the class of 1916. M. C. H. S. extends their deepest sympathy.

Exchange

We wish to acknowledge exchange from "The Sa-Mor," Mt. Zion, Ill. We think your "Name 'Em" section is very clever and hope your pep committee will succeed.

"The Parrot," Metamora, Ill.—

That election campaign must be quite interesting. May the best man win.

"The Manul," Peoria, Ill.—

The Stamp Story was very clever and so was the magazine column.

The Inquiring Reporter

QUESTION:

What part of the program sponsored by the Y. M. C. A. delegation from the University of Illinois did you most enjoy and what personal benefit did you gain from it?"

ANSWERS:

"The entire program was good. The Saturday afternoon session dealt with things that seemed to be of genuine interest to many of the boys present, hence I would put it down as the best."—E. H. Menke, Principal.

"I considered the discussion held Saturday afternoon as the most important part of the program. This discussion brought out frankly, facts of great value."—Wallace Turner, '31.

"Of all the discussions the deputation team and the local high school boys had, I liked best the one we had Sunday afternoon on religion. These discussions helped me to decide what kind of a life to live, what decisions to make as to smoking and drinking, etc."—Chas. Carney, '34.

"I enjoyed most the Saturday night discussion. Not entirely because of the topic but because I always like a good, strong argument or debate—and we had it. As for the personal benefit I believe I gained exactly none as I did not believe in their arguments at all."—Timmie Crouch, '33.

"The part of the program I liked best was the discussion program on Saturday afternoon. In this program many interesting problems and topics were discussed. I learned and was reminded of several things which a boy will sometimes overlook as he goes through life. I think it was a very good idea to have this deputation team with us and I think this practice should be continued."—Fred Sterling, '31.

"The part of the program that I liked best was the one Saturday afternoon. The talks and discussion was what every high school boy should know because it happens in the high school life. I thought all the talks were very good and I am sure

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and

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that there will be a larger crowd the next time the Y. M. C. A. delegation returns.—George R. Austin, '33.

"I liked best the discussions that the delegation put on. It will help me to make decisions in my life and I wish that they would come back next year."—Harry Bowden, '34.

"I think that probably the most beneficial discussion was that held on Saturday afternoon. Those problems of habits, morals and sex relationships need to be fully, truthfully, and frequently discussed among boys of high school age.—C. W., '31.

A LETTER TO SANTA CLAUS

Dear Santa Claus:

We, the students of M. C. H. S. being of unselfish nature, desire as a Christmas gift merely the following few trinkets for the needy.

- For Twain Fort—A mustache like Charley Chaplins.
- For Lloyd Oates—A horn of his own to blow.
- For John Ammann—More and better English recitations.
- For Coach Wolfe—A wooden basketball.
- For John Kirby—A washboard on which to lead cheers.
- For Racheal Bowden—Some chewing gum.
- For Mr. Keyes—Just a few more classes to teach.
- For Floyd Hilt—"Well."
- For Jim Sterling—A Sousa-phone.
- For the orchestra—Mutes.
- For Charles Bennett—Some vaseline hair toxic.
- For Helen Lyman—A flute, so she may hit "High C."
- For Rod Morris—More self confidence and pep.
- For Mr. Menke—A stenographer.
- For Bob Long—Wavy, black hair.
- For Miss Kane—Argumentative classes.
- For Miss Garrison—All the latest cook books.
- For Timmy Crouch—A steady girl.

- For Russ Reed—A half interest in the cigar factory.
- For Freck Smart—More interest in girls.
- For Mr. Norton—A class in which more tests can be given.
- For Miss Flugum—More contact with the Sophs.
- For John Foulke—More avoirdupois.

Signed,
The Rest of the School

EMMA AND EWALD

ACT ONE

Scene One

Setting—A back yard fence which is the meeting place of Emma and Ewald.

Ewald sits alone on the fence howling because Emma does not come. An irate householder comes out of the house and kills Ewald.

Scene Two

Setting—The same as scene one.

Emma is on her usual place on the fence moaning and sobbing because Ewald does not come and she fears that he has met the grim specter. The irate householder again appears on the scene and proceeds to exterminate Emma in a like manner to the extermination of Ewald.

ACT TWO

Setting—A large auditorium in which a famous violinist is about to give a recital.

Scene One

The violinist was about to place the bow on the strings when the G string looked at the E string and in a honeyed voice said, "Hello Emma."

Helen Spooner: "What's the idea, James, wearing your socks wrong side out?"

James Parker: "There's a hole in the other side."

Take a Tip from Santa Claus!



OUR CHRISTMAS CLUB

—AND—

A MERRY CHRISTMAS

GO HAND IN HAND

JOIN TODAY BEFORE IT IS TOO LATE

To students; we recommend our Christmas Savings Club, and invite them to take advantage of the opportunity to acquire the habit of regular and systematic saving. To save is to have.

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